

# HISTORY

Professor  
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**Saturdays**

**12:45 - 4:10**

**Bldg 4S Rm 217**



This  
cornerstone  
course will lead  
you into the future,  
fully aware of  
the past.



## WELCOME TO HISTORY & SYSTEMS OF PSYCHOLOGY!

**What each of us learn will be up to both our individual and collective efforts . . . Be prepared to participate.**

The materials for this course are largely generated from the Internet. The text we are using is FREE.

Dr. Boeree's History of Psychology can be found in 4 PDFs at

<http://webspace.ship.edu/cgboer/historyofpsych.html>.

We find a richness in the history and systems of psychology that further defines our understanding, practice and research within psychology as a philosophy and science.

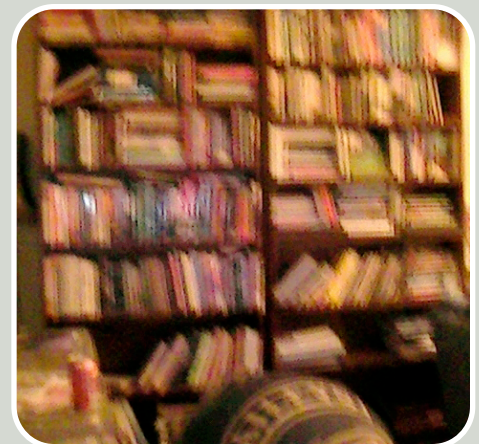
Much discipline is required to gather an adequate grasp of the historical implications of different systems of thought on modern-day psychology. We are after different types of knowledge at different times. Sometimes we just want to know past events for the sake of knowing them (historicism). Sometimes, we want to know them to understand the spirit of the times (zeitgeist). Many want to study

history to get to, "How has the past influenced the present?"

My pure love for history came when I realized how often all of this has been done already - and how utterly important it is to question current philosophy, science, practice, and change it (Revolution).

My real question of the History and Systems of Psychology is, "How ought it influence the future?". What are your questions?

What parts of antiquity, or the past, fascinate you? If you could travel back in time to understand what a Epoch Period or Great Thinker was like, what time would you go to? What would be your "life and times"? What were you discovering?



**Read . . . Read . . . Read**

What hidden facts of the history of psychology will you find? Do not just scratch the surface. What inspires you to dig deeper?

## Surviving PSY 352 History & Systems of Psychology:

The first thing you are going to need is a *Love of Learning about the Past*. Not to worry, it can be developed in 3 steps:

### 1. Know History is important . . .

because it can keep the past from repeating on us (very messy). Knowing where Psychology came from is almost as important as knowing where Psychology is going. Psychology has a deep, rich, and eventful past that was largely created and geared by people like you, who at one point in their life, were students.

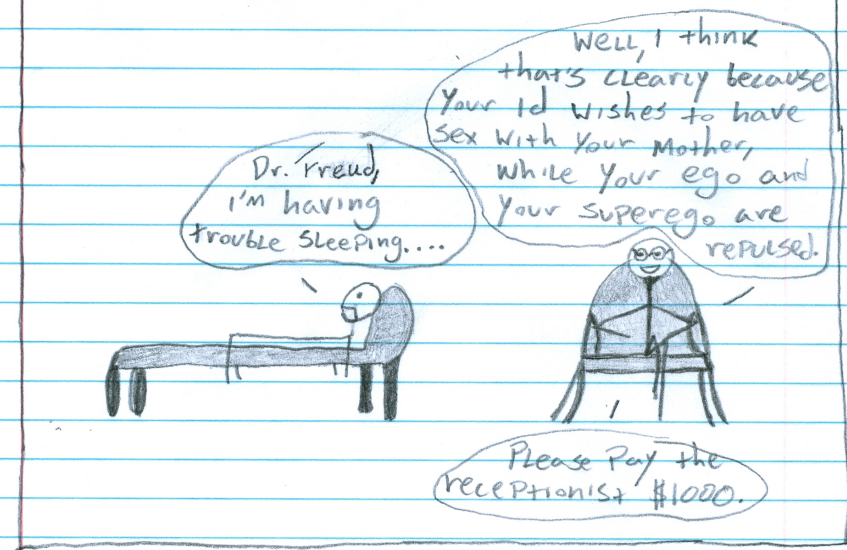
### 2. Imagine if . . .

no one ever bothered to record human affairs. How dull would our present times be if we could not trace what Great Thinkers have thought about the human condition over time and use this knowledge to influence our postmodern world?

### 3. Explore the great annals . . .

they await us. You will find leads on answers to the questions of life from the days of yore. Go dig elsewhere, as well. Expect this: What you learn in this course will change your worldview and create in you an unquenchable thirst for understanding antiquity.

## The History of Psychology (VIENNA, 1901)



Retrieved on June 20, 2008, from <http://misedjj.wordpress.com/2007/08/31/the-history-of-psychology/>

8/29/09 Introductions & Expectations	9/5/09 The Ancient Greeks & The Rebirth	9/12/2009 LIBRARY ASSIGNMENT Getting into the archives...
9/19/2009 COLLEGE CLOSED	9/26/2009 The Early 1800s	10/3/2009 Ancient Systems: The Error of Asylums. Institutional & Structural Racism & Gendered Thinking in Psychology
10/10/2009 The beginnings of psychology, Structural & Functional Psychologies	10/17/2009 Psychoanalysis Freud, Jung, Horney	10/24/2009 Behavioral Psychology A new look at Pavlov, Watson, Skinner & Bandura
10/31/2009 Gestalt and Phenomenological Existentialism	11/7/2009 Developmental Psychology & Intelligence	11/14/2009 Women of Psychology
11/21/2009 Sex, Drugs, & Psychology	11/28/2009 COLLEGE CLOSED	12/5/2009 Modern Systems of Psychology
12/12/2009 Psychiatry & Anti-Psychiatry & Human Rights in Mental Health	12/19/2009 Final Examination	<b>COURSE OVERVIEW</b>

AUGUST 29, 2009

## INTRODUCTIONS AND OVERVIEW OF THE COURSE.

### Reading and Writing History ... Lessons from the field: Whose History?

The materials for this course are largely generated from the Internet. The text we are using is **FREE!** Dr. Boeree's History of Psychology can be found in 4 PDFs at <http://webspace.ship.edu/cgboer/historyofpsych.html>.

Each week you will be given both required and suggested readings. The readings for the week of class should be read **prior to coming to class** for the week that they are listed. Obviously, you did not do any reading for this week as it is the first day of class. Had I the opportunity to give the syllabus to you **prior** to our class beginning, you would have read through the following materials. This week is an overview of what is to come and these resources will be helpful to you throughout the course, so check them out (along with doing the required reading for next week ... )

## RESOURCES

Tenney, L. J. (2009). Doctoral Examination in partial requirements for the PhD in Psychology. Environmental Psychology Program at the Graduate School and University Center, CUNY. (passed with distinction).  
<http://www.theopalproject.org/sitebuildercontent/sitebuilderfiles/readinglistTENNEYpostfinal.pdf>

### American Timelines of Psychology

History of the American Psychological Association (National)

<http://www.apa.org/science/wist/time-line.html>

History of the American Psychiatric Association (National)

<http://www.psych.org/MainMenu/EducationCareerDevelopment/Library/APAHistory.aspx>

### International Perspectives:

History of Psychology: A Timeline of Psychological Ideas

[http://www.geocities.com/athens/delphi/6061/en\\_linha.htm](http://www.geocities.com/athens/delphi/6061/en_linha.htm)

History of the World Psychiatric Association

<http://www.worldpsychiatricassociation.org/content/history.shtml>

History of Psychology (387 BC to Present)

<http://allpsych.com/timeline.html>

Ourstory of Commitment: A Living History

[www.theopalproject.org/ourstory.html](http://www.theopalproject.org/ourstory.html)

SEPTEMBER 5, 2009

**“THE ANCIENTS & THE REBIRTH” - Togas permitted**

**REQUIRED READINGS:**

The Ancient Greeks – Socrates, Plato, Aristotle - <http://webspaceship.edu/cgboer/athenians.html>

Metaphysics - <http://webspaceship.edu/cgboer/meta.html>

Epistemology - <http://webspaceship.edu/cgboer/epist.html>

Ethics - <http://webspaceship.edu/cgboer/ethics.html>

Hume & Kant - <http://webspaceship.edu/cgboer/humekant.html>

**RECOMMENDED READING:**

Dr. Boeree’s History of Psychology, Part 1 – The Ancients, pp. 1-71

(Psyche and Eros; The Presocratics; Socrates, Plato & Aristotle; Epicureans and Stoics; The Roman Empire

PDF 1: <http://webspaceship.edu/cgboer/historyofpsych.html>

Dr. Boeree’s History of Psychology, Part 2 – The Rebirth, pp. 3-73

(The Middle Ages; The Beginnings of Modern Philosophy; Epistemology; The Enlightenment; Metaphysics; David Hume and Immanuel Kant; Ethics)

PDF 2 : <http://webspaceship.edu/cgboer/historyofpsych.html>

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SEPTEMBER 12, 2009

**CLASS WILL NOT MEET - LIBRARY ASSIGNMENT**

**Here is your chance to go on your own archeological dig!**

**Your mission** is to find out information about the history of something you are interested in relating to psychology and write a brief paper on what you found out about your interest. This requires you to go to a library and check out their archives or special collections. You can look through archived newspapers, old journals, or photographs on microfilm in the library. The College of Staten Island’s library’s Archives & Special Collections are on the second floor of the library, open Mon. -Thurs. 9-5. <http://www.library.csi.cuny.edu/archives/>.

You can also do this online at the NYS Archives, <http://www.archives.nysed.gov/aindex.shtml>.

**Not sure of what you are interested in? Look around until something inspires you.** This archival research can be anything from how the Ancient Greeks still affect our thought or the history of CSI to the history of sex, or drugs. Use your syllabus as a guide to some of psychology’s history that you might want to delve into a little deeper. Be creative with choosing your topic of interest and have fun with it.

It is as important to include a reaction about your experience of going into the archives in your paper as it is explaining what it is you learned. ***Be sure to appropriately cite all information obtained in APA style.***

**This paper serves as your midterm and it is due October 10, 2009 (no late papers accepted!).**

SEPTEMBER 19, 2009

THE EARLY 1800's

COLLEGE CLOSED

(Remember your midterm paper is due 10/10.)

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SEPTEMBER 26, 2009

THE EARLY 1800's

REQUIRED READING

Dr. Boeree's History of Psychology Part 3 – The 1800s, pp. 2-55

(Early Medicine & Physiology; Charles Darwin & Evolution; The Romantic Philosophers;)

PDF 3: <http://webspace.ship.edu/cgboer/historyofpsych.html>

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OCTOBER 3, 2009

ANCIENT SYSTEMS: THE ERROR OF ASYLUMS:

INSTITUTIONAL & STRUCTURAL RACISM & GENDERED THINKING IN PSYCHOLOGY

REQUIRED READINGS:

Jackson, V. (2001). In our own voice: African-American stories of oppression, survival, and recovery in Mental Health Systems.

<http://www.healingcircles.org/uploads/INOVweb.pdf>

Jackson, V. (n.d.). Separate and unequal: The legacy of racially segregated psychiatric hospitals A cultural competence training tool.

<http://www.healingcircles.org/uploads/SAUWeb.pdf>

Packard v. Packard in 4 Parts

<http://law.jrank.org/pages/2582/Packard-v-Packard-1864.html>

OF INTEREST:

Geller, J.L. & Harris, M. (1994). Women of the asylum: Voices from behind the walls, 1840-1945. Doubleday: New York. Elizabeth Stone, Phebe Davis & Elizabeth Parsons Ware Packard. **HANDOUT.**

Ourstory of Commitment: A Living History

[www.thopalproject.org/ourstory.html](http://www.thopalproject.org/ourstory.html)

Packard, E.P.W. (1868). The prisoner's hidden life: Insane asylums unveiled. Published by the Author.

<http://www.archive.org/stream/prisonershidden00pack#page/n5/mode/2up>

Tenney, L. J. (2006). Who fancies to have a revolution here? The Opal Revisited (1851-1860). *Journal of Radical Psychology*, 5. <http://www.radicalpsychology.org/vol5/Tenney.html>

Tenney, L. J. (2008). Psychiatric slave no more: Parallels to a Black liberation psychology. *Journal of Radical Psychology*, 7. <http://www.radicalpsychology.org/vol7-1/tenney2008.html>

OCTOBER 10, 2009

\*\*\*MIDTERM PAPER DUE ( see September 19 for requirements).\*\*\*

## THE BEGINNINGS OF PSYCHOLOGY STRUCTURAL and FUNCTIONAL PSYCHOLOGIES

### REQUIRED READINGS:

Dr. Boeree's History of Psychology Part 3 – The 1800s, pp. 55-88. (The beginnings of Psychology; Wilhelm Wundt and William James) **PDF 3:** <http://webspace.ship.edu/cgboer/historyofpsych.html>

### PICK ONE:

Calkins, M.W. (1906). A reconciliation between structural and functional psychology. First published in *Psychological Review*, 13, 61-81. \*"[Calkins' APA Presidential Address.]" <http://psychclassics.yorku.ca/Calkins/reconciliation.htm>

Washburn, M.F. (1922). Introspection as an objective method. Address of the president, before the American Psychological Association, Princeton Meeting, December, 1921. First published in *Psychological Review*, 29, 89-112. <http://psychclassics.yorku.ca/Washburn/>

### RECOMMENDED: CHECK IT OUT FOR YOURSELF!

THANK DR. GREEN'S CLASSICS IN THE HISTORY OF PSYCHOLOGY FOR MAKING IT SO EASY -  
SURF AROUND \*[WWW.PSYCHCLASSICS.YORKU.CA](http://WWW.PSYCHCLASSICS.YORKU.CA).

#### EDWARD TITCHENER

Titchener, E. B. (1895). Simple reactions. First published in *Mind*, 4, 74-81. <http://psychclassics.yorku.ca/Titchener/reactions.htm>  
\*"[The article that began the structuralist-functional debate.]"

Titchener, E. B. (1898a). The postulates of a structural psychology. *Philosophical Review*, 7, 449-465. <http://psychclassics.yorku.ca/Titchener/structuralism.htm> \*"[Major statement of Titchener's structuralist school.]"

Titchener, E. B., (1898b). A psychological laboratory. First published in *Mind*, 7, 311-331. <http://psychclassics.yorku.ca/Titchener/lab.htm>  
\*"[Description of the Cornell lab, its equipment, and its cost.]"

Titchener, E. B. (1912). The schema of introspection. *American Journal of Psychology*, 23, 485-508. <http://psychclassics.yorku.ca/Titchener/introspection.htm> \*"[Major defence of Titchener's structuralist school.]"

Titchener, E. B. (1899). Structural and functional psychology. First published in *Philosophical Review*, 8, 290-299. <http://psychclassics.yorku.ca/Titchener/strucfunc.htm>

Titchener, E. B. (1914). On psychology as the behaviorist views it. *Proceedings of the American Philosophical Society*, 53, 1-17. <http://psychclassics.yorku.ca/Titchener/watson.htm> \*"[The chief structuralist's response to the chief behaviorist's manifesto.]"

#### WILLIAM JAMES

James, W. (1890). The principles of psychology Volumes 1 & 2. \*"[Perhaps the most important English-language psychology text in history.]" <http://psychclassics.yorku.ca/James/Principles/index.htm> Introduction to James (1890) by Robert H. Wozniak. <http://psychclassics.yorku.ca/James/Principles/wozniak.htm>

James, W. (1892). The stream of consciousness. From *Psychology* (chapter XI). Cleveland & New York, World.

\*"[A somewhat shorter account of consciousness than that found in the full Principles.]" <http://psychclassics.yorku.ca/James/jimmy11.htm>

James, W. (1904). The Chicago school. First published in *Psychological Bulletin*, 1, 1-5. <http://psychclassics.yorku.ca/James/chicago.htm>

#### JOHN DEWEY

Dewey, J. (1884). The new psychology. First published in *Andover Review*, 2, 278-289. \*"[Possibly the first use of the phrase "new psychology.]" <http://psychclassics.yorku.ca/Dewey/newpsych.htm>

Dewey, J. (1894) The ego as cause. First published in *Philosophical Review*, 3, 337-341. <http://psychclassics.yorku.ca/Dewey/ego.htm>

Dewey, J. (1896). The reflex arc concept in psychology. First published in *Psychological Review*, 3, 357-370. <http://psychclassics.yorku.ca/Dewey/reflex.htm> \*"[The article that defined the modern concept of the reflex.]"

Angell, J. R. (1907). The province of functional psychology. *Psychological Review*, 14, 61-91. \*"[Basic statement of "Chicago functionalism" at the start of the 20th century.]" <http://psychclassics.yorku.ca/Angell/functional.htm>

OCTOBER 17, 2009  
PSYCHOANALYSIS

REQUIRED READINGS:

Dr. Boeree's History of Psychology Part 4 – The 1900s pp. 2-32.

(Precursors of Psychoanalysis; Mesmer; Pinel; Charcot; The Unconscious; Freud; Jung; Adler)

PDF 4: <http://webspaceship.edu/cgboer/historyofpsych.html>

PICK ONE:

About Psychoanalysis

<http://www.annafreudcentre.org/psychoanalysis.htm>

Freud, S. (1914/1917) (A.A. Brill, Trans.1917). The history of the psychoanalytic movement. German original first published in the Jahrbuch der Psychoanalyse, 4. Translation first published in the Nervous and Mental Disease Monograph Series (No. 25). New York: Nervous and Mental Disease Pub. Co.

<http://psychclassics.yorku.ca/Freud/History/index.htm>

Jung, C. G. (1921). (G. Baynes, Trans.1923). Psychological Types, Chapter X.

<http://psychclassics.yorku.ca/Jung/types.htm>

Recommended Graduate Training Program in Clinical Psychology. Report of the Committee on Training in Clinical Psychology of the American Psychological Association Submitted at the Detroit meeting of the American Psychological Association, September 9-13. [\*] Ernest R. Hilgard, E. Lowell Kelly, Bertha Luckey, R. Nevitt Sanford, Laurance F. Shaffer, David Shakow (1947) First published in *American Psychologist*, 2, 539-558. \*\*[The report that proposed the so-called "Boulder Model".] <http://psychclassics.yorku.ca/APA/training.htm>

**RECOMMENDED: CHECK IT OUT FOR YOURSELF!**

**THANK DR. GREEN'S CLASSICS IN THE HISTORY OF PSYCHOLOGY FOR MAKING IT SO EASY -  
SURF AROUND \*[WWW.PSYCHCLASSICS.YORKU.CA](http://WWW.PSYCHCLASSICS.YORKU.CA).**

Freud, S. (1900). The interpretation of dreams. A.A. Brill (Trans, 1913). Originally published in New York by Macmillan. <http://psychclassics.yorku.ca/Freud/Dreams/index.htm>

Freud, S. (1901). Psychopathology of everyday life. Translation by A. A. Brill (1914)

Originally published in London by T. Fisher Unwin. <http://psychclassics.yorku.ca/Freud/Psycho/>.

Freud, S. (1910). The origins and development of psychoanalysis. First published in *American Journal of Psychology*, 21, 181-218. (There are 5 lectures here - check them **all**.)

<http://psychclassics.yorku.ca/Freud/Origin/index.htm>

Jung, C.G. (1910). The association method. First published in *American Journal of Psychology*, 31, 219-269. <http://psychclassics.yorku.ca/Jung/Association/>

Paris, B.J. (n.d.) Karen Horney: A bibliography of Writings. <http://www.aipnyc.org/bibliography.html>

OCTOBER 24, 2009

## BEHAVIORAL PSYCHOLOGY

### REQUIRED READINGS:

Dr. Boeree's History of Psychology Part 4 – The 1900s pp. 33-54. (Pavlov; Thorndike; Watson; McDougall; Hull; Tolman; Skinner)

PDF 4: <http://webspace.ship.edu/cgboer/historyofpsych.html>

### PICK ONE:

Watson, J. B. (1906). Psychology as the behaviorist views it. First published in *Psychological Review*, 20, 158-177 \*” [The classic manifesto of behaviorism.]” <http://psychclassics.yorku.ca/Watson/views.htm>

Watson, J. B., Rayner, R. (1920). Conditioned emotional reactions. First published in *Journal of Experimental Psychology*, 3(1), 1-14. \*” [The famous "Little Albert" study.]” <http://psychclassics.yorku.ca/Watson/emotion.htm>

Pavlov, I. P. (1927). Lecture II. Technical methods employed in the objective investigation of the functions of the cerebral hemispheres. -- Response to signals as reflex action. -- Unconditioned and conditioned reflexes.-- Necessary conditions for the development of conditioned reflexes. <http://psychclassics.yorku.ca/Pavlov/lecture2.htm>

Skinner, B.F. (1935). Two types of conditioned reflex and a pseudo type. From the biological laboratories at Harvard University. First published in *Journal of General Psychology*, 12, 66-77. <http://psychclassics.yorku.ca/Skinner/Twoypes/twoypes.htm> \*” [Major statement of operant behaviorism.]”

Bandura, A., Ross, D., Ross, S.A. (1961). Transmission of aggression through imitation of aggressive models. First published in *Journal of Abnormal and Social Psychology*, 63, 575-582. <http://psychclassics.yorku.ca/Bandura/bobo.htm>

### RECOMMENDED: CHECK IT OUT FOR YOURSELF!

THANK DR. GREEN'S CLASSICS IN THE HISTORY OF PSYCHOLOGY FOR MAKING IT SO EASY - SURF AROUND \*[WWW.PSYCHCLASSICS.YORKU.CA](http://WWW.PSYCHCLASSICS.YORKU.CA).

Pavlov, I.P. (1927). (Trans. Arnap, G.V., 1927). Conditioned reflexes: An investigation of the physiological activity of the cerebral cortex. (25 lectures, focus on lecture II. <http://psychclassics.yorku.ca/Pavlov/>

Skinner, B.F. (1937). Two types of conditioned reflex: A reply to Konorski and Miller. First published in *Journal of General Psychology*, 16, 272-279.\*”[Reply to major critique of Skinner (1935).]”

Skinner, B.F. (submitted 1947). ‘Superstition’ in the pigeon. First published in *Journal of Experimental Psychology*, 38, 168-172. <http://psychclassics.yorku.ca/Skinner/Pigeon/>\*” [A classic in learning theory.]”

Skinner, B.F. (1950). Are theories of learning necessary? First published in *Psychological Review*, 57, 193-216. <http://psychclassics.yorku.ca/Skinner/Theories/>



OCTOBER 31, 2009

Happy Halloween!

GESTALT PSYCHOLOGY  
&  
PHENOMENOLOGICAL EXISTENTIALISM

REQUIRED READINGS:

Dr. Boeree's History of Psychology Part 4 – The 1900s pp. 55- 81.

(Wertheimer; Köhler; Koffka; The Theory; Lewin; Goldstein; Brentano; Stumpf; Husserl; Phenomenology; Heidegger; Sartre)

PDF 4: <http://webpace.ship.edu/cgboer/historyofpsych.html>

Boeree, G.G.(2000). Phenomenological existentialism. <http://webpace.ship.edu/cgboer/phenandexist.html>

Dr. C. George Boeree on Rollo May

<http://webpace.ship.edu/cgboer/may.html>

RECOMMENDED: CHECK IT OUT FOR YOURSELF!

THANK DR. GREEN'S CLASSICS IN THE HISTORY OF PSYCHOLOGY FOR MAKING IT SO EASY -  
SURF AROUND \*[WWW.PSYCHCLASSICS.YORKU.CA](http://WWW.PSYCHCLASSICS.YORKU.CA).

Koffka, K. (1922). Perception: An introduction to the Gestalt-theorie. First Published in *Psychological Bulletin*, 19, 531-585. \*[The first English-language article on *Gestalt* psychology.]

<http://psychclassics.yorku.ca/Koffka/Perception/perception.htm>

Wertheimer, M. (1938). Laws of organization in perceptual forms. In W. Ellis, W (Ed. & Trans.), *A source book of Gestalt psychology* (pp. 71-88). London: Routledge & Kegan Paul. (Original work published in 1923 as *Untersuchungen zur Lehre von der Gestalt II*, in *Psychologische Forschung*, 4, 301-350.)

\*[One of the most influential of all *Gestalt* papers.]

<http://psychclassics.yorku.ca/Wertheimer/Forms/forms.htm>

Köhler, W. (1959). Gestalt psychology today. First published in *American Psychologist*, 14, 727-734.

\*[Köhler's APA Presidential address.] <http://psychclassics.yorku.ca/Kohler/today.htm>

Biography and Timeline of Kurt Lewin

<http://www.muskingum.edu/~psych/psycweb/history/lewin.htm>

Satre, J. P. (n.d.) Existentialism and human emotions.

[http://www.libertycore.org/Philosophy/Sartre/human\\_emotion.htm](http://www.libertycore.org/Philosophy/Sartre/human_emotion.htm)

Biography and Timeline of R.D. Laing

<http://laingsociety.org/biograph.htm>

Tenney, L.J. (2005). X.J. Storm's existential trash. Indiana: AuthorHouse.

NOVEMBER 7, 2009  
DEVELOPMENTAL PSYCHOLOGY & INTELLIGENCE

**REQUIRED READINGS:**

Dr. Boeree's History of Psychology Part 4 – The 1900s pp. 33-54.  
(Pavlov; Thorndike; Watson; McDougall; Hull; Tolman; Skinner)  
PDF 4: <http://webspace.ship.edu/cgboer/historyofpsych.html>

Dr. Boeree's History of Psychology Part 4 – The 1900s pp. 90-109.  
(Wiener; Turing; von Bertalanffy; Chomsky; Piaget; Hebb; Miller; Neisser]  
PDF 4: <http://webspace.ship.edu/cgboer/historyofpsych.html>

**PICK ONE**

Paquette, D., Ryan, J. (n.d.). Bronfenbrenner's ecological systems theory.  
<http://pt3.nl.edu/paquetteryanwebquest.pdf>

Blunden, A. (n.d.). Vygotsky and the dialectical method. <http://webpages.charter.net/schmolze1/vygotsky/>

**RECOMMENDED**

Piaget, J. (1962). Comments on Vygotsky's critical remarks concerning *The Language and Thought of the Child*, and *Judgment and Reasoning in the Child*. MIT Press: Massachusetts Institute of Technology.  
<http://www.marxists.org/archive/vygotsky/works/comment/piaget.htm>

Piaget's Developmental Theory. <http://www.learningandteaching.info/learning/piaget.htm>

Vygotsky, L. (1927). Current trends in psychology. From *The historical meaning of the crisis in psychology: A methodological investigation*. In R. Ven Der Veer, (1986) *The collected works of Vygotsky*. Plenum Press.  
<http://www.marxists.org/archive/vygotsky/works/crisis/psycr101.htm#p400>

**AMERICAN PSYCHOLOGICAL ASSOCIATION RESPONDS TO THE BELL CURVE:**

Selected portions of "Intelligence: Knowns and Unknowns" Report of a Task Force established by the Board of Scientific Affairs of the American Psychological Association  
Released August 7, 1995  
<http://webspace.ship.edu/cgboer/iku.html>

**WHAT'S YOUR IQ?**

<http://www.iqtest.com/>

Which developmental style do you prefer?

**DOES IT MATTER?**

**1 PAGE REACTION PAPER DUE**

NOVEMBER 14, 2009  
WOMEN and PSYCHOLOGY

PICK THREE

Hall, G.S. (1904). Chapter XVII. Adolescent Girls and Their Education. From *Adolescence: Its psychology and its relations to physiology, anthropology, sociology, sex, crime, religion, and education*. Volume 2. <http://psychclassics.yorku.ca/Hall/Adolescence/chap17.htm>

Calkins, M.W. (1915). The self in scientific psychology. First published in *American Journal of Psychology*, 26, 495-524. <http://psychclassics.yorku.ca/Calkins/self.htm>

Hollingworth, L. S. (1916). Social devices for impelling women to bear and rear children. Bellevue Hospital, New York City.. First published in *American Journal of Sociology*, 22, 19-29.  
<http://psychclassics.yorku.ca/Hollingworth/children.htm>

Calkins, M.W. (1930). Autobiography of Mary Whiton Calkins. In C. Murchison (Ed.), *History of psychology in autobiography* (Vol. 1, pp. 31-62). Worcester, MA: Clark University Press.  
<http://psychclassics.yorku.ca/Calkins/murchison.htm>

Washburn, Margaret Floy. (1930). Autobiography of Margaret Floy Washburn. In C. Murchison (Ed.), *History of psychology in autobiography* (Vol. 2, pp. 333-358). Worcester, MA: Clark University Press.  
<http://psychclassics.yorku.ca/Washburn/murchison.htm>

American Institute for Psychoanalysis: Karen Horney Biography, In Brief <http://www.aipnyc.org/biography.html>

Gilligan, C. (1982). Selected passages from *In a different voice*.  
<http://www.des.emory.edu/mfp/gilligan2.html>  
<http://www.stolaf.edu/people/huff/classes/handbook/Gilligan.html>

Chesler, P. (1994). Forward. In Geller, J.L. & Harris, M. (1994) *Women of the Asylum. Voices from behind the walls (1840-1945)*. pp. xiii-xvii. (HANDOUT)

WHO IS YOUR FAVORITE WOMAN IN  
PSYCHOLOGY?

**1 PAGE REACTION PAPER  
DUE**

## SEX

Sex Science Timeline

<http://www.usrf.org/breakingnews/timeline.html>

Woolley, H.T. (1910). A review of the recent literature on the psychology of sex. First published in *Psychological Bulletin*, 7, 335-342.

<http://psychclassics.yorku.ca/Thompson/psychsex.htm>

History of the Kinsey Institute

<http://www.kinseyinstitute.org/library/kiarchives.html>

Maler, T. (2009). Can psychiatrists really "cure" homosexuality?

Masters and Johnson claimed to convert gays to heterosexuality in a 1979 book. but did they? *Scientific American*.

<http://www.scientificamerican.com/article.cfm?id=homosexuality-cure-masters-johnson>

## DRUGS

Timeline of Modern Mushrooms

<http://www.yoism.org/?q=node/219> <http://www.yoism.org/?q=node/219>

Hopkins scientists show hallucinogen in mushrooms creates universal "mystical" experience

[http://www.hopkinsmedicine.org/Press\\_releases/2006/07\\_11\\_06.html](http://www.hopkinsmedicine.org/Press_releases/2006/07_11_06.html)

Malmgren, J. (1994). The Good Friday Marsh Chapel experiment – then – Rev. Mike Young – now “Tune in, turn on, get well?” *St. Petersburg Times*. .

[http://csp.org/practices/entheogens/docs/young-good\\_friday.html](http://csp.org/practices/entheogens/docs/young-good_friday.html)

Shwartz, G., Karazjgi, B, McCarthy, R. (2009). Synthetic Delta-9 Tetrahydrocannabinol (Dronabinol) can improve the symptoms of schizophrenia. *Journal of Clinical Psychopharmacology*. 255-258. Lippincott, Williams, & Wilkins.

**WHAT ARE YOUR POSITIONS ON SEX AND  
DRUGS in PSYCHOLOGY?**

**1 PAGE REACTION PAPER  
DUE**

**NOVEMBER 28, 2009  
THANKSGIVING – NO CLASS  
COLLEGE CLOSED  
GET STARTED ON YOUR FINAL PAPER!!!**

**YOUR FINAL PAPER:**

Your final paper is a combination of both your original archival research paper (your midterm paper) and your reaction papers from the semester.

Figure out how you can draw your original interest in your research to the materials we covered throughout the course.

In addition to these materials **you must use at least FIVE (5) of the recommended readings in this syllabus.**

**Your final paper should be 10 pages not including your cover sheet and references.**

**Your final paper will be used for your final exam where you will make a five (5) minute presentation on your work throughout the semester. You may make a poster or powerpoint to aid you in your presentation.**

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**DECEMBER 5, 2009  
MODERN SYSTEMS OF PSYCHOLOGY  
Institutional Review Boards:**

Tenney, L. & MacCubbin, P. (2008). When no one was watching: Human subject protections and videotaping, Take 1. In Downing, M. & Tenney, L. (Eds.). (2008). *Video Vision: Changing the culture of social science research*. UK: Cambridge Scholars Publishing. (pp. 14-79).

**The larger field:**

American Psychological Association

[www.apa.org](http://www.apa.org)

**New York State as a case study: Utilizing Bronfenbrenner's Systems Theory**

New York City Health and Hospitals Corporation (HHC) (City)

[www.hhc.gov](http://www.hhc.gov)

New York State Office of Mental Health (OMH) (State)

[www.omh.state.ny.us](http://www.omh.state.ny.us)

Substance Abuse and Mental Health Services Administration (SAMHSA) (Federal)

[www.samhsa.gov](http://www.samhsa.gov)

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DECEMBER 12, 2009

PSYCHIATRY, THE ANTI-PSYCHIATRY MOVEMENT, and HUMAN RIGHTS IN MENTAL HEALTH

Dr. Boeree's History of Psychology Part 4 – The 1900s pp. 82-89.  
(Technology and the brain; The psychopharmacological explosion; Genetics and the human genome)  
PDF 4: <http://webspace.ship.edu/cgboer/historyofpsych.html>

The American Psychiatric Association's History of the DSM  
[http://www.psych.org/MainMenu/Research/DSMIV/History\\_1.aspx](http://www.psych.org/MainMenu/Research/DSMIV/History_1.aspx)

Szasz, T. (1960). The myth of mental illness. First published in *American Psychologist*, 15, 113-118.  
\*" [A classic statement of American "anti-psychiatry."]"  
<http://psychclassics.yorku.ca/Szasz/myth.htm>

The Kurt Danysh Timeline & the Creation of the Black Box Warning  
<http://kurtdanysh.com/timeline.htm>

Weitz, D. (2008). Struggling against psychiatry's human rights violations: [An antipsychiatry perspective]. *Journal of Radical Psychology*, 7. <http://www.radicalpsychology.org/vol7-1/weitz2008.html>

Whitaker, R. (2007). Affidavit of Robert Whitaker. State of Massachusetts ss. Suffolk County.  
<http://www.mindfreedom.org/kb/mental-health-system/whitaker-affidavit>

Whitaker, R. (2004). The case against anti-psychotic drugs: a 50-year history of doing more harm than good. *Medical Hypotheses*, 62, 5-13.  
<http://psychrights.org/research/Digest/Chronicity/50yearecord.pdf>

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DECEMBER 19, 2009  
FINAL EXAMINATION

Your final paper will be used for your final exam where you will make a five (5) minute presentation on your work throughout the semester. You may make a poster or powerpoint to aid you in your presentation.

**CONGRATULATIONS**  
**on a great semester!**

ACTIVITY	DUE	POINTS TOWARD GRADE
<b>Midterm Paper</b>	10.10.2009	10
<b>Reaction Paper 1</b> Does IQ and developmental style matter?	11.7.2009	10
<b>Reaction Paper 2</b> Who is your favorite woman in psychology?	11.14.2009	10
<b>Reaction Paper 3</b> What are your positions on sex and drugs in psychology?	11.21.2009	10
<b><u>Random</u></b> in class group assignments	Wouldn't you like to know? ;)	40
<b>Final Paper</b>	12.19.2009	20
<b>Final Presentation</b>	12.19.2009	15
Total (A = 96 or better).	12.19.2009	115

# HOUSEKEEPING

## Special Thanks To:

Dr. George C. Boeree for his work in compiling a FREE E-text on the history of Psychology and his permission for us to use it!

Dr. Boeree's History of Psychology can be found in 4 PDFs at

<http://webspaceship.edu/cgboer/historyofpsych.html>.

and

Dr. Christopher Green for his work in making the history of psychology accessible to us with his permission for us to use it!

\* Classics in the History of Psychology. An internet resource developed by Christopher D. Green York University, Toronto, Ontario ISSN 1492-3713

<http://psychclassics.yorku.ca/index.htm>

**PLAGIARISM  
IS NOT  
TOLERATED  
IN  
THIS  
CLASS.**

PLEASE SEE THE COLLEGE OF STATEN ISLAND'S ACADEMIC INTEGRITY POLICY IN YOUR ACADEMIC CATALOG OR

[HTTP://WWW.CSI.CUNY.EDU/CATALOG/PDFS/FINAL2007-2009%20CATALOG.PDF#ACADEMIC\\_POLICES](http://www.csi.cuny.edu/catalog/pdfs/final2007-2009%20catalog.pdf#academic_policies)

**FOR APA  
CITATION HELP:**

[WWW.APASTYLE.ORG](http://WWW.APASTYLE.ORG) [www.pioneertelephonecoop.com/~mchumor/](http://www.pioneertelephonecoop.com/~mchumor/)

**MCHUMOR** by T. McCracken



"What I called creative recycling, the school called plagiarism."

Retrieved on June 20, 2008, from

## IF YOU WANT TO BUY A TEXT:

**Hergenhahn, B.R. (2009/2005).** *An introduction to the history of psychology, sixth edition.* California: Wadsworth Cengage. [www.ichapters.com](http://www.ichapters.com)

## Office Hour

I have an open door policy - but not a door. I will be in our classroom, 4S 217 from 11:45-12:45 and available after class as well.

You may call  
if you need to.  
(516) 319-4295

## HISTORY & SYSTEMS OF PSYCHOLOGY

College of Staten Island,  
City University of New York  
Lauren J. Tenney, PhD Candidate,  
MA, MPA